

ABSTRACT

Eka Setya Septiningrum. ***THE USE OF VALUE CLARIFICATION TECHNIQUE (VCT) IN IMPROVING PANCASILA AND CIVICS EDUCATION LEARNING ABOUT THE THEME ENTITLED “HEALTH IS IMPORTANT” FOR THE FIFTH GRADE STUDENTS OF SD NEGERI 6 PANJER IN ACADEMIC YEAR 2018/2019.*** Thesis, Teacher Training and Education Faculty, Universitas Sebelas Maret. January 2019.

This study aimed: (1) to describe the steps on the use of Value Clarification Technique (VCT), (2) to improve Pancasila and Civics Education learning about the theme entitled “Health is Important”, and (3) to describe problems and solutions on the use of Value Clarification Technique (VCT) in improving Pancasila and Civics Education learning.

This research is a collaborative Classroom Action Research (CAR) conducted within two cycles. Each cycle consists of planning, action, observation, and reflection. The subjects of the research were a teacher and 28 students of the fifth grade of SD Negeri 6 Panjer in Academic Year 2018/2019. The data used were in the form of qualitative data, namely the use of Value Clarification Technique (VCT) and quantitative data, namely the value of the attitude of responsibility and knowledge of the contents of Pancasila and Civics Education learning about the theme entitled “Healthy is Important”. The technique of collecting data used observation, interviews, tests, and questionnaires. Data validity used technique of triangulation and sources. Data analysis included data reduction, data presentation, and conclusion.

The results of this research indicated (1) the use of Value Clarification Technique (VCT) in improving Pancasila and Civics Education learning about the theme entitled “Health is Important” for the fifth grade students of SD Negeri 6 Panjer in Academic Year 2018/2019 implemented by the following steps: (a) exposition, (b) the presentation of dilemmas/stimulus, (c) determination of arguments, (d) testing of arguments and classification of values, (e) inference, and (f) evaluation; (2) the Value Clarification technique (VCT) learning model could improve Pancasila and Civics Educations learning about the theme entitled “Health is Important” for the fifth grade students of SD Negeri 6 Panjer in Academic Year 2018/2019 as evidenced by an increase in the percentage of completeness in the value of attitude of 90.36% in the first cycle and 96.48% in the second cycle and increasing the percentage of completeness of the value of knowledge from 87.96% in the first cycle and 96.40% in the second cycle; and (3) the problems encountered, namely: (a) less extensive materials, (b) stimulus did not reach the whole class, (c) timing was less effective, and (d) less active students of giving argument; solutions for these problems are: (a) developing material, (b) enlarging the stimulus, (c) creating effective timing, and (d) motivating students to be confident.

The conclusion of this research indicated that the use of Value Clarification Technique (VCT) could improve the attitude and knowledge of the Pancasila and Civics Education content on the theme entitled “Health is Important” for Grade Fifth students of SD Negeri 6 Panjer in Academic Year 2018/2019.

Keywords: VCT, Pancasila and Civics Education.